



SAFEGUARDING

in partnership



Name

Class





Project Ten

Introduction

This booklet is about you and for you. Project Ten is a series of sessions which teach you about your rights and responsibilities.

When you were much younger, you were cared for by your parents or carers. As you grow older, you may be noticing that more is expected of you. This is true for everyone. We all live in communities of families and individuals. In order for us all to be happy and safe, communities need rules. The rules are made by the government as laws. Laws are there for everyone to understand what is right and wrong, how to respect each other, and how we should behave. We all need each other to make our communities work for everyone. You can help yourself and those around you by knowing the law and supporting the Police.





Ten things you need to know about your legal rights and responsibilities.

1. You can be the victim of a crime at any age, this includes unborn children, babies, children, and young people. There are times when you might not know or feel like you are a victim of a crime, when others groom or trick you. The Police are there to help you and all of us.
2. Everyone needs to be safe at home. If you or someone living with you, doesn't feel safe, or feels controlled, or is being made to do things they don't want to do, this is domestic abuse. You all need help.
3. If anyone is hurting you physically, sexually, or emotionally, they are abusing you, even if it is someone you know or love, it is still abuse. You have a right to be safe. This includes being safe from sexting, online abuse, cyber-bullying, sexual/drug exploitation.
4. Any abuse and attacks on people are illegal, those which are racist, homophobic, about their faith, or their disabilities, are hate crimes. You have a right to be you, without fear.
5. Ten years is the age when you are held to be responsible in law for what you say and do. If you break the law, you risk getting a criminal record, which will affect your opportunities in life in the future.
6. **We all need to control ourselves. If you damage buildings, or cars, or the environment, or take risks, you will be seen as responsible for what you have done, it will be reported, and you may be charged, by the Police.**
7. Taking anything that doesn't belong to you, without the owner's permission, is stealing. Stealing is a crime.
8. The laws for the sale and use of alcohol and drugs keep us all healthy and safe. Using, transporting, and selling drugs and legal highs, are dangerous for you and for those around you. The misuse of alcohol and drugs destroys lives: your life, your family's life, and the lives of people in the community who may be affected.
9. It is illegal to carry and threaten people with a knife or a weapon. Knives and weapons kill people.
10. We all need each other. You can help yourself and those around you by knowing the law and supporting the Police. If a crime is happening, or you or someone is being hurt, call 999 for immediate help or 101 to report it.





Session 6 - What is vandalism?

What do you think has happened?

All the plants are damaged. They have pulled up all the new seedlings that the volunteers spent ages planting

My journey was delayed for 2 hours. The train in front was damaged by stones that had been thrown from a bridge. It could not continue, and they needed to find a replacement train

Seven cars in the multi storey car park had key scratches down the sides. This only happened on the expensive models

The council have just spent £10,000 on improving the local play park. Now all the equipment has been damaged and there is glass everywhere.

The fence around the chicken enclosure at the primary school had been broken, so a fox got in and killed all the chickens. The children were very upset

I saw Billy and Naomi today trying to wash all the graffiti off the side of the youth club building. It was all over every window and wall

I saw old Mrs Jones at the bus stop, as well as three families with young children. They had to step around all the broken glass and broken plastic while waiting for the bus

Write your answer here.

In this lesson we will find out:



- What vandalism is
- Why young people commit vandalism
- What the consequences might be for victims of vandalism
- What the consequences might be for young people who commit vandalism
- How you can avoid getting involved in vandalism

Let's discuss...

- How bad a crime is vandalism?
- Why do people do it?
- How does vandalism make people feel?
- How does vandalism affect a community or people's sense of community?





What is vandalism? – continued

Definition: Vandalism is a crime that is done by destroying or damaging the property of someone else. This can include graffiti and website damage. It can include damage to railway lines and road signs as well. A person that does this is called a vandal.

What does the law say?

Vandalism is criminal damage

Vandalism is also anti-social behaviour

There are different penalties that a young person might be given if they are caught damaging property



- Youth Restorative Disposal (YRD) – where they have admitted their guilt and said sorry and maybe helped repay the damage
- Police Caution -A Police Caution is a formal verbal warning given by a Police Officer to a young person who admits they are guilty of a minor first offence.
- Youth Conditional Caution
 - A young person may receive a Youth Conditional Caution for a more serious first offence or for a second offence. A Youth Conditional Caution is a caution but with conditions (rules) attached to it that the young person must follow. Young people who receive a Youth Conditional Caution will be referred to the Youth Offending Service (YOS).
 - A member of the YOS will visit the young offender and their family and undertake an assessment to decide what conditions to put in place for the young person to help them avoid further offending.
- They get taken to court and are given a Community Protection Notice (CPN) or Criminal Behaviour Order (CBO) as punishment for anti-social behaviour. These have strict rules you must follow, such as not going into the town centre, or not being out in the community with certain people.





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Activity: Create a story about Jordan. (Jordan can be a boy or a girl)

- Jordan's friends try to make him/her go and commit some vandalism
- You decide whether Jordan goes along with it or whether he/she resists the peer pressure
- You decide what vandalism they do
- You must include how other people are affected by the vandalism
- You decide what happens in the end



Start your story with:

"It was the third week of the summer holidays and Jordan was bored".

